

Andrew W. Cole

Curriculum Vitae

Contact Information

Email: awcole@txstate.edu

Professional Profiles

[LinkedIn](#)
[Google Scholar](#)
[ORCID](#)

Education

Degrees

Ph.D., Communication, 2014

University of Wisconsin-Milwaukee

M.A., Communication, 2011

University of Wisconsin-Milwaukee

B.A., Speech Communication, 2006

University of Wisconsin-Whitewater

Certificates

Professional Certificate, Google Data Analytics, Coursera, 2026

Graduate Certificate, Mediation and Negotiation, University of Wisconsin-Milwaukee, 2014

Teaching Online Training

Lakeland University, 2025

Concordia University Chicago, 2021

University of Wisconsin-Milwaukee, 2012

Teaching Course Badges

Teaching with Artificial Intelligence, EDUCAUSE, 2026

Telling Your Story With Data, EDUCAUSE, 2019

The Active Learning Classroom, EDUCAUSE, 2017

Research and Scholarship

Peer-Reviewed Journal Articles

Cole, A. W. & Salek, T. A. (in press). "Who do I think I am and where do I get off becoming a radio commentator?": The "Woman from Weehawken" as a mediated legend in Orson Welles Commentaries. *Atlantic Journal of Communication*.
<https://doi.org/10.1080/15456870.2026.2674569>

Cole, A. W. & Salek, T. A. (2026). Toward a "generally crappier" future: A theoretical argumentative framework on the use of apocalyptic date-setting as a rhetorical tactic. *Ohio Communication Journal*, 64, 17-28.

- Cole, A. W. (2026). The end of a world and the loss of a friend: Meaning and mourning in online game sunset rhetoric. *Communication Quarterly*, 74(2), 123-143.
<https://doi.org/10.1080/01463373.2026.2628809>
- Cole, A. W., & Salek, T. A. (2025). Viewing teaching and learning online public speaking with a cinematic acting lens. *Northwest Journal of Communication*, 52(1), 131-159.
- Cole, A. W., Lennon, L., & Weber, N. L. (2021). Student perceptions of online active learning practices and online learning climate predict online course engagement. *Interactive Learning Environments*, 29(5), 866-880. <https://doi.org/10.1080/10494820.2019.1619593>
- Nicolini, K. M., & Cole, A. W. (2020). Minimizing the gap: A theoretical thematic analysis of student peer feedback perceptions in FtF and online speech workshops. *Communication Teacher*, 34(3), 231-247. <https://doi.org/10.1080/17404622.2019.165>
- Salek, T. A., & Cole, A. W. (2019). Donald Trump tweets the 2014 Ebola outbreak: The infectious nature of apocalyptic counterpublic rhetoric and constitution of an exaggerated health crisis. *Communication Quarterly*, 67(1), 21-40. <https://doi.org/10.1080/01463373.2018.1526812>
- Nicolini, K. M., & Cole, A. W. (2019). Measuring peer feedback in face-to-face and online public-speaking workshops. *Communication Teacher*, 33(1), 80-93.
<https://doi.org/10.1080/17404622.2017.1400678>
- Cole, A. W., Allen, M., Anderson, C., Bunton, T., Cherney, M. R., Draeger, Jr., R., Featherston, M., Fisher, V. C., Motel, L., Nicolini, K. M., & Peck, B. (2017). Student predisposition to instructor feedback and perceptions of teaching presence predict motivation toward online courses. *Online Learning*, 21(4), 245-262. doi:10.24059/olj.v21i4.966
- Kim, S., Allen, M., & Cole, A. W. (2016). Testing the evidence effect of additive cues model (ACM). *Studies in Communication Sciences*, 16(2), 107-113.
<https://doi.org/10.1016/j.scoms.2016.08.002>
- Cole, A. W. (2016). Testing the impact of student preference for face-to-face communication on online course satisfaction. *Western Journal of Communication*, 80(5), 619-637.
<https://doi.org/10.1080/10570314.2016.1186824>
- Cole, A. W., Kim, S., & Priddis, D. (2015). Examining the relationship between students' perceptions of instructor communication of power online and student online course endorsement. *Pennsylvania Communication Annual*, 71(1), 11-36.
- Cole, A. W., & Timmerman, C. E. (2015). What do current college students think about MOOCs? *MERLOT Journal of Online Learning and Teaching*, 11(2), 188-201.
- Cole, A. W., & Salek, T. A. (2014). Rhetorical voyeurism: Negotiation of literal and rhetorical audience in responses to Kinsey's Sexual Behavior in the Human Female. *Journal of Communications Media Studies*, 6, 22-36.
- Allen, M., Bourhis, J., Burrell, N., Cole, A. W., Cramer, E., Dilbeck, K., ... Zmyslinksi, A. N. (2013). Comparing communication doctoral programs, alumni, and faculty: The use of Google Scholar. *Journal of the Association for Communication Administration*, 32, 55-68.

Great Ideas for Teaching (GIFT)

Salek, T. A., Rasmussen, H. A., & Cole, A. W. (2025). Keeping an “AI companion” out of the driver’s set: Leveraging Generative AI to emphasize the ethicality and humanness of rhetoric. *Kentucky Journal of Communication*, 43(1), 28-45.

Cole, A. W. (2015). Assessing conflict management through self-authored student mediation role-plays. *Carolinas Communication Annual*, 31, 70-76.

Book Chapters and Entries in Edited Works

Cole, A. W., & Weber, N. (2019). Use of emerging technology exploration projects to guide instructional innovation. In J. Qian (Ed.), *Technology Leadership for Innovation in Higher Education* (pp. 165-184). IGI Global. <https://doi.org/10.4018/978-1-5225-7769-0>

Allen, M., Omori, K., Cole, A. W., & Burrell, N. (2019). Distance learning and student satisfaction. In M. G. Moore & W. Diehl (Eds.), *Handbook of Distance Education* (4th ed.) (pp. 122-132). Routledge.

Hether, H. J., Martin, J. C., & Cole, A. W. (2017). The Internet of Things and wearable technology as a classroom resource. In M. G. Strawser (Ed.), *New Media and Digital Pedagogy: Enhancing the Twenty-First-Century Classroom* (pp. 129-145). Lexington Books.

Cole, A. W., Salek, T. A., & Werner, J. B. (2017). Prescribing action or complacency: Re-framing Cyberchondria as symbolic action. In C. Madere, (Ed.), *Viewpoints on Media Effects: Pseudo-reality and its Influence on Media Consumers* (pp. 107-120). Lexington Books.

Cole, A. W. (2017). Peace studies. In M. Allen, D. Hample, N. Burrell, M. A. Hamilton, & R. Preiss (Eds.), *The SAGE Encyclopedia of Communication Research Methods* (pp. 1204-1206). SAGE Publications, Inc. <https://doi.org/10.4135/9781483381411.n417>

Cole, A. W. (2017). Online interviews. In M. Allen, D. Hample, N. Burrell, M. A. Hamilton, & R. Preiss (Eds.), *The SAGE Encyclopedia of Communication Research Methods* (p. 1145). SAGE Publications, Inc. <https://doi.org/10.4135/9781483381411.n396>

Cole, A. W. (2017). Spam. In M. Allen, D. Hample, N. Burrell, M. A. Hamilton, & R. Preiss (Eds.), *The SAGE Encyclopedia of Communication Research Methods* (pp. 1653-1654). SAGE Publications, Inc. <https://www.doi.org/10.4135/9781483381411.n581>

Cole, A. W. (2017). Correspondence analysis. In M. Allen, D. Hample, N. Burrell, M. A. Hamilton, & R. Preiss (Eds.), *The SAGE Encyclopedia of Communication Research Methods* (pp. 276-277). SAGE Publications, Inc. <https://doi.org/10.4135/9781483381411.n102>

Cole, A. W., & Salek, T. A. (2016). Adopting a parasocial connection to overcome professional kakoethos in online health information. In M. Folk & S. Apostel (Eds.), *Establishing and Evaluating Digital Ethos and Online Credibility* (pp. 104 -120). IGI Global. <https://doi.org/10.4018/978-1-5225-1072-7.ch006>

Cole, A. W., & DuBois, B. (2016). “Don’t Open, Dead Inside”: External and internal noise in The Walking Dead. In K. G. Roberts (Ed.), *Communication Theory and Millennial Popular Culture* (pp. 201-209). New York: Peter Lang Publishing Inc.

Book Reviews

Cole, A. (2012). Book review [Review of the book Emotional intensity in gifted students: Helping kids cope with explosive feelings, by C. Fonseca]. *Mensa Research Journal*, 98, 43(2), 80-81.

Media Appearances

Appearance on Cultivate Talk (w/ Thomas Salek) April 3, 2026 podcast episode, *Cultivating Influence in Public Life: The Orson Welles Commentaries*:
<https://www.youtube.com/watch?v=VKWNKa6sgek>

Research featured in *The Washington Post* March 20, 2020 article by Marc Fisher, *From Ebola to coronavirus, Trump always sees disease as a foreign threat*:
https://www.washingtonpost.com/outlook/trump-ebola-coronavirus-xenophobia/2020/03/19/21dff870-694f-11ea-abef-020f086a3fab_story.html

Academic Conference Presentations

Salek, T. A., & Cole, A. W. (2026, April). "Who do I think I am and where do I get off becoming a radio commentator?": Exploring the Rhetoric of Orson Welles as a Multimedia Political Commentator. Central States Communication Association Conference, Minneapolis, MN.

Baker, B., Rasmussen, H., Salek, T. A., Cole, A., & Hauser, T. (2025, April). *Putting AI to the test in the classroom: Stressing the humanness of communication by exploring the strengths and weaknesses of AI*. Central States Communication Association Conference. Cincinnati, OH.

Salek, T. A., & Cole, A. W. (2020, November). *Analyzing the public discourses of climate change advocates and skeptics*. 106th annual convention of the National Communication Association. Virtual.

Hether, H. J., Apostel, S., Cole, A. W., & Carpenter, R. G. (2019, November). *Surviving the future of communication instruction: New media and digital pedagogy*. 105th annual convention of the National Communication Association. Baltimore, MD

Kim, S., Richard, R., Ko, Y., & Cole, A. W. (2018, November). *Can CDC say "You, stop drinking soda": Source illegitimacy and psychological reactance*. 104th annual convention of the National Communication Association. Salt Lake City, UT.

Kim, S., Allen, M., Cole, A. W., Richard, R., & Ko, Y. (2018, November). *Counter-attitudinal communication as a cause of psychological reactance: Evidence from Intertwined Model of Psychological Reactance (IMPR)*. 104th annual convention of the National Communication Association. Salt Lake City, UT.

Burrell, N., Cole, A., Nicolini, K. M., Priddis, D., & Salek, T. A. (2018, April). *Creating PR opportunities to make a difference*. Central States Communication Association Conference. Milwaukee, WI.

Cole, A., Glantz, M., Helens-Hart, R., & Walton, J. L. (2018, April). *Divas and discourses, histories, and myths: Different perspectives on how to study professional wrestling*. Central States Communication Association Conference. Milwaukee, WI.

- Nicolini, K. M., & Cole, A. W. (2017, March). *Closing the gap: Measuring peer feedback in face-to-face and online public speaking workshops*. Central States Communication Association Conference. Minneapolis, MN.
- Ali, S. R., Cole, A. W., et al. (2016, April). *The inherited foundations of Fear the Walking Dead: The continuing themes of the zombie narrative*. Central States Communication Association Conference. Grand Rapids, MI.
- Babcock, J., Broeckelman-Post, M., Chmielewski, E., Cole, A. W., et al. (2015, November). *The basic course and the first-year experience: Embracing cross-campus collaboration*. 101st annual convention of the National Communication Association. Las Vegas, NV.
- Cole, A. W. (2015, November). *Saving Face(book): Non-anonymous online conflict and the performance of political intergroup face-work*. 101st annual convention of the National Communication Association. Las Vegas, NV.
- Allen, M., Cole, A., & Ahn, S. (2015, May). *Predicting host country nationals contact with immigrants: How perception of others predicts contact*. 65th annual conference of the International Communication Association. San Juan, Puerto Rico.
- Cole, A. W., Evans, S., Meyers, K. R., Schiappa, E., & Sublett, C. (2014, November). *An examination of MOOCs: Current research and pedagogical concerns and opportunities*. 100th annual convention of the National Communication Association. Chicago, IL.
- Cole, A. W. (2014, November). *Online dispute resolution: A review of literature*. 100th annual convention of the National Communication Association. *Top Four Student Paper - Peace and Conflict Division. Chicago, IL.
- Cole, A. W., Kim, S., Priddis, D., & Lambertz, M. (2014, November). *Student attrition in online courses and instructor's base of power*. 100th annual convention of the National Communication Association. Chicago, IL.
- Cole, A. W. (2014, April). *Tweeting Doomsday: Proselytizing for profit through participatory media*. Central States Communication Association Conference. *Top Student Paper – Media Studies Division. Minneapolis, MN.
- Kim, S., Allen, M., Cole, A. W., et al. (2013, November). *Testing the evidence effect of Additive Cues Model (ACM)*. 99th annual convention of the National Communication Association. Washington DC.
- Cole, A. W., Salek, T. A., & Werner, J. B. (2013, October). *Prescribing action or complacency: A model of cyberchondria as rhetorical action*. InfoSocial 2013 conference of the Media, Technology and Society Program at Northwestern University. Evanston, IL.
- Cole, A. W. (2013, April). *"We need empirical evidence": Repatriation rhetoric and the denial of community identity*. Central States Communication Association Conference. Kansas City, MO.
- Jackl, J. A., & Cole, A. W. (2013, April). *"So when are you going to get married?": Singlism as a form of microaggression*. Central States Communication Association Conference.

- Cole, A. W. (2012, October). *Unification within polarity: The third persona and popular culture debates on "marriage material."* Wisconsin Women's Studies and LGBTQ Conference. Oshkosh, WI.
- Cole, A. W. (2012, May). *Dividing a shared history: Defining rhetoric within the disciplinary identities of English and Communication graduate students.* Conference of the Rhetoric Society of America. Philadelphia, PA.
- Cole, A. W. (2012, March). *Rhetorical voyeurism: Women, audience and enthymeme in responses to Kinsey's "Sexual Behavior in the Human Female."* Central States Communication Association Conference. Cleveland, OH.
- Cole, A. W. (2012, March). *Beware the witching hour: "Dark times" & rhetoric as magic.* Central States Communication Association Conference. Cleveland, OH.
- Keith, W. M., Beerman, R. J., Cole, A. W., et al. (2011, October). *Speaking to a public: Communication and controversy.* 5th Annual Critical Thinking Conference: Critical Thinking and Civil Discourse. Steven's Point, WI.
- Cole, A. W. (2011, October). *From fairy faith to UFO cults: A cross-cultural analysis of preternatural belief systems.* Midwest Popular Culture Association and Midwest American Culture Association Conference. Milwaukee, WI.
- Cole, A. W. (2011, October). *From indigo children to "Psychic Kids": Examining New Age representations of normalcy in children.* Midwest Popular Culture Association and Midwest American Culture Association Conference. Milwaukee, WI.
- Cole, A. W. (2011, April). *Crafting the "Psychic Kid": The empty narrative in contemporary folklore.* Central States Communication Association Conference. Milwaukee, WI.
- Herrman, A. R., Maier, M. A., & Cole, A. W. (2011, April). *Parental influence on child communication development: Examining the relationship between conjugal and parental power and adult children's assertiveness and conflict management.* Central States Communication Association Conference. Milwaukee, WI.
- Cole, A. W. (2010, October). *From "Witch" to "B*tch": The hunt for the misogyny specter in contemporary legend-telling.* Midwest Popular Culture Association and Midwest American Culture Association Conference. Minneapolis, MN.
- Cole, A. W. (2010, October). *Getting "Jacked": Considering gender, body image and self-esteem in a college weightlifting community.* Midwest Popular Culture Association and Midwest American Culture Association Conference. Minneapolis, MN.

Academic Work, Curricula, & Professional Development Facilitation

Academic Work Experience

Lecturer, 2026 - Present

Texas State University

Department of Communication Studies

Adjunct Professor, 2025 - Present
Lakeland University
Communication

Adjunct Assistant Professor, 2025 - 2026
St. Norbert College
Communication and Media Studies

Lecturer, 2024 - 2026
University of Wisconsin-Oshkosh
School of Media, Arts, & Communication

Teaching Faculty I, 2021 - 2024
Associate Lecturer, 2015 - 2016
Graduate Teaching Assistant, 2010 - 2014
Research Assistant, 2010
University of Wisconsin-Milwaukee
Department of Communication

General Studies Instructor, 2023
Northeast Wisconsin Technical College
Department of General Studies

Adjunct Professor, 2021
Concordia University Chicago
Department of Communication

Freelance Researcher, 2020 - 2021
National Research Center for Distance Education and Technological Advancements (DETA)

Learning Technology Specialist, 2017 - 2020 (Full-time Academic Staff)
Pilot Evaluation and Research Specialist, 2016 - 2017 (Part-time LTE)
University of Wisconsin-Whitewater
ICIT-Learning Technology Center

Communication Skills Instructor, 2014 - 2017
Waukesha County Technical College
Department of Communication Skills and Social Sciences
Curriculum Project: Oral/Interpersonal Communication
(accelerated hybrid)

Learning Technology Assistant, 2011 - 2012, 2014
University of Wisconsin-Milwaukee
Learning Technology Center

Research Specialist and Project Assistant, 2013
University of Wisconsin-Milwaukee
English Department / UW Flexible Option
Curriculum Project: Business and Technical Communications
Certificate (competency-based)

Courses Taught

Communication Inquiry
Writing for Media
Public Relations
Strategic New Media and Digital Communication (Online)
Persuasion and Advocacy
Leadership Communication (Online)
Rhetorical Criticism (Online)
Communication in Groups and Teams (Online)
New Student Seminar
English Composition (Online)
Oral/Interpersonal Communication (Hybrid)
Business and Professional Communication (Online)
Conflict Resolution and Peace Studies
Interpersonal Communication
Public Speaking (Online)

Professional Development Presentations and Sessions

Conference Presentations and Workshops

Reddy, D., Pinkowsky, K., Bishop, L., Cole, A., Friesema, A., Snethen, J., Kendrick, A., Peters, C. C. (2022, April). *Cultivating community with digital pedagogies*. OPID 2022 Spring Conference on Teaching & Learning.

Cole, A. (2022, January). *Adaptive and personalized learning: Opportunities and constraints*. 2022 UWM Teaching and Learning Symposium.

Cole, A., & Smiley, M. (2020, June). *Lessons from training and supporting instructors new to adaptive learning*. 2020 UW System Learning Technology Development Council Virtual Showcase.

Cole, A. W. (2019, August 6). *Facilitate genuine communication in your online course*. 2019 Distance Teaching & Learning Conference. Madison, WI. *Pre-Conference Workshop

Mende, J. R., & Cole, A. W. (2019, April). *Experiences incorporating a student perspective into an adaptive learning pilot project*. 2019 UW System Learning Technology Development Council Virtual Showcase.

DuBois, B., & Cole, A. W. (2019, April). *Open Educational Resources (OER) to help transform students to learners*. 2019 UW System Learning Technology Development Council Virtual Showcase.

Vick, M., Weber, N., Witt, T., Cole, A. W., & Klingman-Cole, S. (2019, April). *Piloting adaptive learning with an upper-level professional course*. 2019 UW System Learning Technology Development Council Virtual Showcase.

Serber, B., & Cole, A. W. (Chairs) (2018, November). *Playing with Open Educational Resources (OERs): What communication faculty need to know*. 104th annual convention of the National Communication Association. Salt Lake City, UT. *Pre-Conference Workshop

Cole, A. W., & Degen, S. (2018, August 9). *Maintaining community after online/blended faculty development “ends.”* 2018 Distance Teaching & Learning Conference. Madison, WI.

DuBois, B., & Cole, A. W. (2018, August 7). *How can we apply the science of learning to online and blended/hybrid?* 2018 Distance Teaching & Learning Conference. Madison, WI.
*Pre-Conference Workshop

Cole, A. W., & DuBois, B. (2018, April). *Using immediate student feedback to engage students*. 2018 UW System Learning Technology Development Council Virtual Showcase.

DuBois, B., Cole, A. W., & LeTourneau, B. (2016, April). *Using frequent, low stakes mastery assessments to scaffold learners towards long-term mastery*. 2016 WTCS General Education Faculty Conference. Waukesha, WI.

Cole, A. W., & DuBois, B. (2015, February). *Utilizing frequent low-stakes mastery quizzing as a means of scaffolding students toward competent completion*. 2015 Wisconsin Technical College System Assessment Conference. Wausau, WI.

DuBois, B., & Cole, A. W. (2015, February). *How can we prompt and assess critical thinking via online discussion forums?* 2015 Wisconsin Technical College System Assessment Conference. Wausau, WI.

DuBois, B., & Cole, A. W. (2015, February). *Assessment and the science of successful learning*. 2015 Wisconsin Technical College System Assessment Conference. Wausau, WI.

Bergtrom, G., Cole, A. W., & Russell, M. R. (2012, April). *Future faculty development: How do we prepare them for distance teaching and learning?* Sloan-C Blended Learning Conference and Workshop: Perfecting the Blend. Milwaukee, WI.

Invited Lectures and Colloquia

Cole, A.W., Omachinski, K., & Hemschemeyer, N. (2021, October 15). *Non-teaching academic positions*. University of Wisconsin-Milwaukee Department of Communication Graduate Student Professional Development Colloquium.

Cole, A. W., Lau, A., Davidson, R., & Vining, J. (2018, September 21). *Where should I work?* University of Wisconsin-Milwaukee Department of Communication Graduate Student Professional Development Colloquium.

Cole, A. W., & DuBois, B. (2017, May 5). *Transforming students and instructors using the science of successful learning*. Fox Valley Technical College Faculty In-Service.

Cole, A. W., Salek, T. A., & Werner, J. B. (2014, May 2). *Prescribing action or complacency: Toward a rhetorical model of cyberchondria*. University of Wisconsin-Milwaukee Department of Communication Graduate Student Professional Development Colloquium.

Faculty Professional Development Training and Workshops

HyFlex Basics Series (w/ Matt Vick and Ted Witt), 2020 (University of Wisconsin-Whitewater)
Delivery Format: HyFlex

Topics: Getting Started with Teaching in a HyFlex Style, Tales from HyFlex So Far, Managing the HyFlex Classroom.

Summer Flexible Blended Faculty Development Workshop Series (w/ Matt Vick and campus faculty speakers), 2020 (University of Wisconsin-Whitewater)

Delivery Format: Synchronous online

Topics: Blended Design and Scheduling, Technology for Learning in Physical and Online Classroom, Student Small Group Activities, Assignment Options, Exams and Quizzes, Peer Evaluation of Student Work, Options for Instructor Presentation of Content, Student Presentations, Student-Student Interaction

Cerego Pilot V4 Training (w/ Justin Notto), 2020 (University of Wisconsin-Whitewater)

Delivery Format: Face-to-face day training session

Teaching with Spark/Webex Teams Bootcamp, 2018 - 2019 (University of Wisconsin-Whitewater)

Delivery Format: Series of three face-to-face workshops

Institute for Online and Blended Teaching (w/ Shane Degen), 2017-2018 (University of Wisconsin-Whitewater)

Delivery Format: Blended/Hybrid training course

Student Engagement: Challenges in the 21st Century, 2017 (University of Wisconsin-Whitewater)

Delivery Format: Face-to-face presentation

Assessing Critical Thinking in Online Discussion Forums (w/ Bob DuBois), 2016 (Waukesha County Technical College)

Delivery Format: Face-to-face presentation

Statistics and Research Methods (w/ Bob DuBois), 2015 (Marquette University School of Dentistry)

Delivery Format: Series of six face-to-face workshops

Topics: Foundations of Research, Introduction to Statistics, Hypothesis Testing, Inferential Statistics, Advanced Inferential Statistics: ANOVA, Advanced Inferential Statistics: Regression

D2L: Just the Basics, 2011 - 2012 (University of Wisconsin-Milwaukee)

Delivery Format: Face-to-face workshop

Service Activities

Academic

Undergraduate Research Mentor, Research Apprenticeship Program (RAP)

University of Wisconsin-Whitewater, 2018 - 2020

Research Topics: Deception in Online Communication (Phishing); Critical Analysis of Race and Gender in Media Portrayal of Technology Industry

Committee Member, Community Engagement Center Advisory Committee

University of Wisconsin-Whitewater, 2019 - 2020

Committee Member, Academic Staff Assembly

University of Wisconsin-Whitewater, 2018 - 2020

Representative, University of Wisconsin-Whitewater

UW System Learning Technology Development Council, 2017-2018

Online Presentation Moderator

UW System Learning Technology Development Council Virtual Showcase, April 2018

Committee Member, Student Learning Evidence (SLE) Steering Team
Waukesha County Technical College, 2016 - 2017

Committee Member, Student Learning Evidence Department Team
Waukesha County Technical College, 2016 - 2017

Committee Member, Outstanding Dissertation Award Committee (Human Communication & Technology Division)
National Communication Association, 2016 - 2017

Lead Speech Instructor & Speech Lab Coordinator, Department of Communication Skills/Social Sciences
Waukesha County Technical College, 2015 - 2017

Committee Member, Closed Captioning Policy Workgroup
Waukesha County Technical College, 2016

Committee Member, Classroom Learning Team
Waukesha County Technical College, 2015 - 2016

Committee Member, College In-Service Planning Committee
Waukesha County Technical College, 2015

Panel Chair, Scholarship of Teaching and Learning Division
101st annual convention of the National Communication Association, November 2015

Facebook Page Administrator
University of Wisconsin-Milwaukee Communication Department, Spring 2014

Guest Speaker on Using Course Management Systems, Cambridge Residence Hall
University of Wisconsin-Milwaukee, September 2013

Graduate Teaching Assistant Course Mentor, Introduction to Conflict Resolution and Peace Studies
University of Wisconsin-Milwaukee Communication Department, 2013 - 2014

Peer Mentor and Tour Guide, New Doctoral Students
University of Wisconsin-Milwaukee Communication Department, 2012 - 2014

Committee Member, University of Wisconsin-Milwaukee Academic Program Leadership Group - UW Flex Degree, 2012 – 2013

Peer Mentorship Coordinator and Mentor, New Masters Students
University of Wisconsin-Milwaukee Communication Department, 2012 - 2013

Semi-Finals Judge, Public Speaking Showcase for Undergraduate Public Speaking Students
University of Wisconsin-Milwaukee, 2010 - 2013

MA Facilitator, Communication Graduate Student Portfolio Workshop
University of Wisconsin-Milwaukee Communication Department, March 2012

Virtual Session Chair

Sloan-C Blended Learning Conference and Workshop: Perfecting the Blend, April 2012

Volunteer, University of Wisconsin-Communication Department
University of Wisconsin-Milwaukee "Open House," October 2012

Guest Speaker on Technology Use at UWM, Academic Opportunity Center Bridge Program
University of Wisconsin-Milwaukee, July 2012

President
Communication Graduate Student Council of University of Wisconsin-Milwaukee, Fall 2011

Vice President
Rhetoric Society of America Student Chapter at University of Wisconsin-Milwaukee, Fall 2011

Committee Member, Digital Future Charge (Teaching and Learning Committee)
University of Wisconsin-Milwaukee, 2010 - 2011

Technology Consultant
Communication Graduate Student Council of University of Wisconsin-Milwaukee, Fall 2009

Community

Board Member
Evergreen Community Theater, 2026 - Present

Board Member
Mensa Foundation of Wisconsin, 2026 - Present

Head Coach
De Pere Youth Baseball, 2025 - Present

Scholarship Essay Judge
American Mensa, 2016 - 2019

eMentor
In2Books Literacy Mentoring Pen Pal Service, 2010 - 2014

Volunteer
Golden Key International Honour Society at University of Wisconsin-Milwaukee, 2011 - 2012

Honors and Awards

Teaching with AI Resident Digital Fellowship
St. Norbert College, 2025 - 2026

Renee A. Meyers Memorial Scholarship Award
University of Wisconsin – Milwaukee Communication Department, June 2014

Samuel L. Becker Award for Top Graduate Student Paper, Media Studies Interest Group
Central States Communication Association, April 2014

Distinguished Graduate Student Fellowship
University of Wisconsin – Milwaukee, 2013 - 2014

Melvin H. Miller Doctoral Service Award
University of Wisconsin – Milwaukee Communication Department, May 2012

Chancellor's Award
University of Wisconsin – Milwaukee, 2011 – 2012

Melvin H. Miller Master's Teaching Award
University of Wisconsin – Milwaukee Communication Department, May 2011

Professional Memberships

National Communication Association, Central States Communication Association, American Baseball Coaches Association